

Setting Professional Goals

Clear professional goals are important guides for teachers and those who support them. This **one-day workshop** provides a comprehensive structure for self-assessing professional knowledge and skills, identifying potential short- and long-term goals, and collaboratively determining goal priorities and a plan that supports goal attainment. Participants will practice field-tested processes, protocols, and tools.

Who Should Attend

This workshop supports those who work with beginning teachers: mentors, subject matter coaches, cooperating teachers, intern supervisors, principals, and administrators of induction programs that support beginning teachers.

Outcomes

Setting Professional Goals helps participants:

- learn a process for facilitating a new teacher's self-assessment based upon professional teaching standards
- practice identifying professional knowledge and skills using the NTC Continuum of Teacher Development, a tool for ongoing reflection and strategic planning
- explore how to develop an Individual Learning Plan that focuses new teacher learning and sets the stage for mentor assistance
- use other tools and strategies that help teachers reflect on goal progress

Materials

Each participant will receive the *Setting Professional Goals Guidebook* which includes:

- conversation guide that walks through each step of the goal-setting process
- sample of various assessment and goal-setting tools
- video (DVD) of a mentor/beginning teacher conversation that demonstrates the goal-setting process and tool.