

Role of the Principal

Recent research has renewed attention to the critical role and importance of the principal in teacher development, effectiveness, and new teacher induction. This **one-day workshop** explores how principals support the development and success of new teachers through collaborative relationships, effective communication, and thoughtful organizational structures and policies.

Who Should Attend

This workshop is designed for administrative teams, principals, new teacher mentors, lead teachers, and administrators of programs that provide support for beginning teachers.

Outcomes

Role of the Principal helps participants:

- Examine the role of the principal in high quality teacher induction
- Analyze the professional context of beginning teachers and assess their effectiveness within it
- Identify the site policies, structures, and procedures that principals can implement on behalf of beginning teachers
- Develop guidelines for mentor/principal relationships and communications
- Consider the role of formative assessment in teacher induction and its relationship to supervision
- Assess current practices and plan next steps.

Materials

Participants will work with tools and processes such as:

- Principal-mentor partnership agreements
- Analyzing an assessment success
- Local context assessment and action plan