

A workshop for educators

The power of professional learning communities (PLCs) as engines for school improvement is acknowledged across the literature on school reform. PLC's have been almost universally embraced by K–12 schools.

This one-day workshop leads participants through a review of the literature on effective learning communities, and through an examination of the quality of learning communities in their own job contexts. It is grounded in real world, video and artifact based case studies of schools and districts that have made significant progress in the utilization of PLC's as the foundation of improvement initiatives. Participants will leave the session with new tools for PLC implementation, and having outlined action steps to strengthen their own learning communities.

Intended Audience

Designed for K–12 participants including teachers, teacher leaders, and site and district leadership, teams are encouraged to attend. The workshop can be customized to suit local needs.

Outcomes

Participants will:

- Engage in dialogue regarding the theory and research that are the foundation of the PLC movement.
- Understand six core characteristics of effective PLC's.
- Analyze a variety of video and document-based case studies of district and school PLC's at work.
- Reflect on the status of PLC's in their own practice relative to six core characteristics and case studies.
- Plan action steps to strengthen support of PLC's in their own professional practices.
- Acquire a collection of tools, strategies, and documents to support PLC's in their own professional practices.

The Six Core Characteristics Of Vibrant Professional Learning Communities

- Commitment to Student Learning
- Human Capacity and Necessary Supports
- Collective Learning
- Shared Personal Practice
- Shared Leadership
- Systems Alignment and Coherence

Questions about the workshop may be directed to sld@newteachercenter.org.

Professional Learning Communities: Culture Not Program

Location and Dates

CHECK BOX	DATES	LOCATION
275C <input type="checkbox"/>	September 29, 2009	ACSA Office 1575 Bayshore Highway Burlingame, CA 94010
275D <input type="checkbox"/>	October 7, 2009	ACSA Office 1029 J St., Ste. 320 Sacramento, CA 95814
275E <input type="checkbox"/>	October 29, 2009	ACSA Office 3602 Inland Empire Blvd. Suite A-230 Ontario, CA 91764

Registration Form

Name _____

Organization _____

Address _____

City/State/Zip _____

Phone _____ Fax _____

Email _____

Method of Payment:

Check Enclosed

Purchase Order # _____

VISA/MC # _____ Exp. Date _____

Name on Card _____

Signature _____

Registration Information

Time

8:30 am–3:30 pm

Registration Fee

\$275 For ACSA Members

\$275 For Non-members

All sessions include: Participant manual, continental breakfast and lunch for all 3 days

Registration Due

Two weeks prior to the event

Cancellation Policy

Cancellations MUST be in writing and postmarked a minimum of 15 days prior to the program date to be eligible for a refund. A service fee is charged for all cancellations.

Note: Each cancellation notice received is reviewed on an individual basis to determine if a refund is warranted. The following are the service fees:

60 days prior—Full refund less \$40 service fee

30 days prior—Full refund less \$50 service fee

15 days prior—50% refund

14 days or less—No refund

For Further Registration Information

Contact Kelly Moreno at ACSA Educational Services, 916.329.3843 or 800.608.2272

Payment Information

Make check or money order payable to ACSA/Foundation for Educational Administration (FEA)

Mail or fax registration with payment to:
ACSA

1575 Bayshore Hwy
Burlingame, CA 94010

Fax 650.692.6858 for credit cards/purchase orders only.

This training is held in partnership with the Association of California School Administrators

