

A New Teacher Center Professional Development Opportunity

# Improving Retention and Accelerating New Teacher Growth Through Instruction-Focused Teacher Induction

Explore concepts, practices, and structures that support a classroom-based professional growth and assessment program for Beginning Teachers

## Session Overview

Based on 18 years experience, the New Teacher Center (NTC) is well established as the premier induction model in the nation's urban, suburban and rural settings. Transcending traditional 'buddy systems' or programs that focus primarily on moral support for new teachers, mentors in the NTC model are trained in reflecting intensively on teacher practice, using student and teacher data to drive instructional change and assessing teacher progress throughout the year. The session will provide an overview of the model and strategies for strengthening local induction programs. Participants will be introduced to an array of practices and tools that NTC mentors use to increase teacher retention, accelerate new teacher growth and improve student outcomes.

## Intended Audience

Teacher leaders, mentors, coaches, support providers, union leaders, district and site administrators, board members, staff developers, university faculty, policy makers and funders.

## Agenda Will Include...

- Overview of the key elements of the New Teacher Center's instruction-focused induction model
- Introduction to the structure and tools of the New Teacher Center's Formative Assessment System
- Lessons learned from NYC's system-wide induction program
- "Do's and Don'ts" in designing a mentoring program
- Demonstration of interaction strategies between a mentor/coach and a beginning teacher
- Impact of the NTC induction model on teacher practice and student learning

## Focus Groups Will Include...

- Professional teaching standards and formative assessment
- Mentor professional development
- Role of the site administrator
- Organizational capacity
- School-University connections
- Alternative certification
- Funding strategies

## For More Information:

Année Tousseau

Phone: 831-459-1629

E-mail: [annee@ucsc.edu](mailto:annee@ucsc.edu)

Sponsored in part by the Rockefeller Foundation



# NTC Registration Form

## Improving Retention and Accelerating New Teacher Growth Through Instruction-Focused Teacher Induction

**Date:** January 26, 2007

**Time:** 9:30 a.m. - 3:30 p.m.

**Location:** Le Parker Meridien Hotel, 118 W 57th Street, New York, NY 10019

**Fee:** \$75 (includes materials, lunch, and continental breakfast)

Please print your name as you wish it to appear on all materials.

Mailing address:  Office  Home All correspondence will be sent to this address.

Name \_\_\_\_\_

Title/Position \_\_\_\_\_ Organization \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

E-mail \_\_\_\_\_

**Registration Deadline:** January 19, 2007

**Return this form with one of the following methods of payment:**

- Purchase order authorizing billing by UC Regents (P.O. # \_\_\_\_\_). Payment must be received within 30 business days after the event.
- A check made payable to the UC Regents due by day of event.

**Mail to:**

Année Tousseau  
New Teacher Center @ UCSC  
725 Front Street, Suite 400  
Santa Cruz, CA 95060

**Fax to:** 831.459.3822

**Cancellation Policy:** To receive a refund you must notify the NTC in writing ten days prior to the start of the training.

**Accommodations:** Participants are responsible for their own hotel rooms. Please contact Année Tousseau at 831-459-1629 for lodging recommendations.

