

NTC Open Enrollment Trainings

A professional development opportunity offered by the New Teacher Center at the University of California, Santa Cruz

These Open Enrollment Trainings are a sequenced curriculum that focuses on building the knowledge, skills, and understandings critical for new teacher mentors in a range of program contexts. Participants can attend these trainings as a series or can register independently for those sessions that best match their professional experience and content needs.

An Introduction to Instructional Mentoring

Addresses fundamental knowledge, skills and understanding for those who work with beginning teachers

- Define mentor roles
- Identify new teacher needs
- Build an effective mentoring relationship
- Select appropriate coaching strategies
- Develop the language and behavior of support
- Learn the role of professional standards in mentoring
- Communicate with site administrators

Setting Professional Goals

Introduces a process for assisting a new teacher in continuously assessing progress toward clear goals for professional growth. (*An Introduction to Instructional Mentoring is a pre-requisite.*)

- Reflect on strengths and challenges to set goals
- Learn about the self-assessment tool: Continuum for Teacher Development
- Develop an Individual Learning Plan
- Use tools to assess growth toward goals

Coaching and Observation Strategies

Teaches how to collect observation data related to professional teaching standards and share data to improve new teacher instruction

- Review the coaching cycle
- Learn planning and reflecting conference protocols
- Use professional standards to guide data collection
- Develop skills in collecting and analyzing data
- Learn to use observation tools
- Give strategic feedback using the language of support

Analysis of Student Work

Focuses on strategies in coaching new teachers as they use student work to guide instructional planning

- Deepen coaching expertise
- Analyze student work
- Use student work analysis for planning lessons
- Differentiate instruction

Designing and Presenting Professional Development for Beginning Teachers

Assists mentors in bringing new teachers together for meaningful and appropriate learning experiences

- Learn the principles of adult learning
- Use a conceptual framework for designing staff development
- Use the data of mentor and beginning teacher practice to refine induction programs

Coaching in Complex Situations

How do mentors address sensitive classroom issues with beginning teachers while maintaining a trusting relationship? This one-day advanced training helps coaches:

- Develop an understanding of the human dynamics of complex coaching situations
- Diagnose key issues using professional teaching standards
- Expand one's repertoire of coaching techniques
- Become familiar with a schema for selecting effective coaching strategies

Creating and Facilitating

Mentors of beginning teachers find themselves in professional leadership roles that require new skills. Programs must create supportive learning environments where mentors can grow professionally. In this one-day workshop, participants will:

- Learn a conceptual framework for professional development meetings
- Create a scope and sequence for the curriculum of mentoring
- Become familiar with strategies to build collaborative cultures
- Build their own leadership capacity

The Role of the Site Administrator

To support principals in identifying beginning teacher developmental needs and determining effective strategies to help new teachers thrive, not just survive

- Identify specific issues and challenges faced by beginning teachers
- Explore the relationship among teaching standards, support, formative assessment, and evaluation
- Analyze school cultures for norms and practices that impact new teachers

Mentoring for Equity

An essential examination of a framework for mentoring beginning teachers regarding issues of race, language, and culture within the context of the professional teaching standards

- Learn general principles in coaching and mentoring for equity
- Understand institutional or systemic inequities
- Address inequity using professional standards, curriculum, and lesson design
- Identify equitable teaching practices

Mentoring for English Learner Success

Supports mentors and beginning teachers in becoming agents of change by providing knowledge, skills, and tools that lead to English learner success

- Consider cultural and equity factors that impact English learners
- Examine effective assessments for English learner proficiency
- Understand the conditions of learning that support English learners
- Learn strategies to differentiate for English learners

For More Information

Contact: Anne Watkins

Phone: 831.459.3639

E-mail: awatkins@ucsc.edu



725 Front Street, Suite 400 • Santa Cruz, California 95060

831.600.2200 • 831.427.9017 fax • info@newteachercenter.org

www.newteachercenter.org



New Teacher Center Training Calendar

Registration fees include all training materials plus breakfast and lunch.

An Introduction to Instructional Mentoring*

\$390 per person or \$340 per person for teams of three or more for two days.

| | | | |
|------------------|----------------------|-----------------|---|
| June 26–27, 2007 | Nassau, NY | Shelley Serin | shelley1246@yahoo.com • 516.764.2265 |
| July 9–10, 2007 | Yorktown Heights, NY | Joan Passaretti | jpassaretti@pnwboces.org • 914.248.2345 |
| July 23–24, 2007 | Westfield, MA | Pat Miller | pmiller@wsc.ma.edu • 413.572.8065 |
| August 8–9, 2007 | Santa Cruz, CA | Alyssa Johnson | johnsona@ucsc.edu • 831.459.124 |

Setting Professional Goals* (An Introduction to Instructional Mentoring is a pre-requisite.)

\$215 per person or \$190 per person for teams of three or more for the day.

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|--------------------|----------------|-----------------|--|
| July 25, 2007 | Westfield, MA | Pat Miller | pmiller@wsc.ma.edu • 413.572.8065 |
| August 10, 2007 | Santa Cruz, CA | Alyssa Johnson | johnsona@ucsc.edu • 831.459.1244 |
| September 27, 2007 | Roseville, MN | Deborah Luedtke | deborah.luedtke@state.mn.us • 651.582.8440 |

Coaching and Observation Strategies*

\$390 per person or \$340 per person for teams of three or more for two days.

| | | | |
|-----------------------|----------------------|-----------------|--|
| July 11–12, 2007 | Yorktown Heights, NY | Joan Passaretti | jpassaretti@pnwboces.org • 914.248.2345 |
| September 25–26, 2007 | Santa Cruz, CA | Alyssa Johnson | johnsona@ucsc.edu • 831.459.1244 |
| September 25–26, 2007 | Waunakee, WI** | Sharon Nelson | snelson@waunakee.k12.wi.us • 608.849.2858 |
| November 14–15, 2007 | Roseville, MN | Deborah Luedtke | deborah.luedtke@state.mn.us • 651.582.8440 |
| February 19–20, 2008 | Waunakee, WI** | Sharon Nelson | snelson@waunakee.k12.wi.us • 608.849.2858 |

Analysis of Student Work*

\$390 per person or \$340 per person for teams of three or more for two days.

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|----------------------|----------------------|-----------------|--|
| May 9–10, 2007 | Yorktown Heights, NY | Joan Passaretti | jpassaretti@pnwboces.org • 914.248.2345 |
| October 24–25, 2007 | Santa Cruz, CA | Alyssa Johnson | johnsona@ucsc.edu • 831.459.1244 |
| November 13–14, 2007 | Waunakee, WI | Sharon Nelson | snelson@waunakee.k12.wi.us • 608.849.2858 |
| January 15–16, 2008 | Roseville, MN | Deborah Luedtke | deborah.luedtke@state.mn.us • 651.582.8440 |

Designing and Presenting Professional Development for Beginning Teachers

\$350 per person or \$300 per person for teams of three or more for two days.

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|----------------------|---------------|-----------------|--|
| December 17–18, 2007 | Mankato, MN | Lori Bird | lori.bird@mnsu.edu • 507.389.5716 |
| March 11–12, 2008 | Waunakee, WI | Sharon Nelson | snelson@waunakee.k12.wi.us • 608.849.2858 |
| November 18–19, 2008 | Roseville, MN | Deborah Luedtke | deborah.luedtke@state.mn.us • 651.582.8440 |

Coaching in Complex Situations

\$175 per person or \$150 per person for teams of three or more for the day.

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| March 6, 2008 | Waunakee, WI | Sharon Nelson | snelson@waunakee.k12.wi.us • 608.849.2858 |
| December 9, 2008 | Mankato, MN | Lori Bird | lori.bird@mnsu.edu • 507.389.5716 |

Creating and Facilitating

\$175 per person or \$150 per person for teams of three or more for the day.

| | | | |
|-------------------|---------------|-----------------|--|
| February 26, 2008 | Mankato, MN | Lori Bird | lori.bird@mnsu.edu • 507.389.5716 |
| January 13, 2009 | Roseville, MN | Deborah Luedtke | deborah.luedtke@state.mn.us • 651.582.8440 |

Role of the Site Administrator

\$175 per person or \$150 per person for teams of three or more for the day.

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|-------------------|---------------|-----------------|--|
| February 27, 2008 | Mankato, MN | Lori Bird | lori.bird@mnsu.edu • 507.389.5716 |
| January 14, 2009 | Roseville, MN | Deborah Luedtke | deborah.luedtke@state.mn.us • 651.582.8440 |

Mentoring for Equity

\$350 per person or \$300 per person for teams of three or more for two days.

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|---------------------|----------------|----------------|---|
| October 15–16, 2007 | Santa Cruz, CA | Alyssa Johnson | johnsona@ucsc.edu • 831.459.1244 |
| June 19–20, 2008 | Waunakee, WI | Sharon Nelson | snelson@waunakee.k12.wi.us • 608.849.2858 |
| October 21–22, 2008 | Mankato, MN | Lori Bird | lori.bird@mnsu.edu • 507.389.5716 |

Mentoring for English Learner Success

\$350 per person or \$300 per person for teams of three or more for two days.

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|----------------------|-------------|-----------|-----------------------------------|
| February 10–11, 2009 | Mankato, MN | Lori Bird | lori.bird@mnsu.edu • 507.389.5716 |
|----------------------|-------------|-----------|-----------------------------------|

* Includes the NTC **Teacher Induction Modules** containing tools and resources to support beginning teacher growth.

** Using **Wisconsin teaching standards** based on INTASC. Call Sharon Nelson at 608.849.2858 for pricing and information or go to www.wntp.org.

Check out our web site at www.newteachercenter.org for the most up to date Open Enrollment calendar.



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