

# Mentoring for Equity

This **two-day workshop** extends and refines mentor practices that support equitable instruction, especially on needs based in language, race/ethnicity, culture, class, and sexual orientation. It provides a framework for using professional teaching standards to build new teacher professional development and equitable learning outcomes for students.

## Who Should Attend

This workshop is appropriate for mentors, supervisors of interns, subject matter coaches, cooperating teachers, teacher leaders, principals and administrators of programs that provide support for beginning teachers.

## Outcomes

*Mentoring for Equity* helps participants:

- Examine how to promote equitable learning outcomes for all students
- Identify educational equity factors that can narrow the achievement gap
- Practice mentoring language, protocols and observational skills to address inequities and move teacher practice forward
- Examine the relationship between systemic and situational inequities for the purpose of collaboratively developing instructional next steps
- Provide data-based feedback to beginning teachers that support increasingly equitable learning environments

## Materials

Participants will work with tools and processes such as:

- Mentoring case of practice
- Analyzing Student Work for equity
- Responding for Equity
- Sample articles from *Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-racist, Multicultural Education, and Staff Development*. Enid Lee, et al. (Eds.)