

Mentoring for English Learner Success

What significant challenges do new teachers have when trying to help English learners? This **two-day workshop** develops mentor practice to support teachers in meeting the specific needs of English learners. Participants will explore curricular/instructional practices that help new teachers assess the cultural, economic, linguistic, and educational profiles of English learners and what fosters educational achievement.

Who Should Attend

This workshop supports those who work with beginning teachers in the role of mentor, coach, university supervisor, master teacher, teacher leader, principal, and administrators of programs that provide support for beginning teachers. It is particularly useful for those who work within a linguistically diverse context.

Outcomes

Mentoring for English Learner Success helps participants:

- Consider cultural and equity factors that influence English learner achievement
- Examine effective assessments of English learner proficiencies
- Understand the learning conditions that support English learners and other students that benefit from additional support in acquiring Academic English
- Practice mentoring language and protocols to plan differentiated instruction for English learners and analyze student work in relation to student content and English Language Development standards
- Practice using observation tools and conferencing protocols aligned with best practices for English learners
- Create an inquiry action plan based on self-assessment using the *Continuum of Teacher Development*