



New Teacher Center

The New Teacher Center (NTC) is a one-of-a-kind national resource dedicated to teacher development and the support of programs and practices that promote excellence and diversity in America's teaching force. Recent research and conventional wisdom indicate that the quality of the classroom teacher is the single most important ingredient for student learning.

With seventeen years of experience supporting new teachers, the NTC addresses the pressing national need for new teacher induction programs. The nation's schools will hire at least two million new teachers over the next decade. Typically, the newest teachers are placed in the most difficult classes in the neediest schools. Not surprisingly, more than a third of these new teachers leave the profession within the first three years.

Schools that invest in a major restructuring of induction practice can provide the support beginning teachers need to become highly skilled, committed, and caring professionals—the teacher leaders of tomorrow.

Schedule of Events

Arrival Day

4:00 pm: Arrival and Registration
5:30 pm: Opening Reception and Dinner
Welcome: Ellen Moir, Executive Director, NTC

Institute Day One

Setting the Context: Why Mentoring? Induction for What?
Policies That Support High Quality Induction
Components of an Effective Induction Program
Beginning Teacher Developmental Needs
Role of Instructional Mentor
Effective Mentor-Mentee Relationships

Institute Day Two

Language and Attitudes of Support
Differentiated Support and Assessment Strategies
Formative Assessment to Move Practice Forward
Professional Teaching Standards

Institute Day Three

Continuum of Teacher Development
Professional Goal Setting
Mentor Selection
Mentor Professional Development
Stakeholder Panel

Institute Day Four

Role of the Site Administrator
Data Collection and Program Evaluation
Local Policy Issues
New Administrator Support
Program Next Steps

6:00 pm: Beach Bluff Party

NTC Follow-Up Options

- a local induction institute, tailored to your organization's needs
- a variety of professional development options for mentors, including year-long mentor academies or stand-alone modules
- NTC Formative Assessment System—strategies and tools that help link mentoring to a beginning teacher's developmental needs and classroom practice (available only with training package)
- on-site consultation and group facilitation around induction program design and development

Registration Information

Dates: April 23–27, 2006 *or* June 19–23, 2006

Location: Aptos Seascaperesort
One Seascaperesort Drive, Aptos, CA 95003
800-929-7727 or 831-688-6800
www.seascaperesort.com

Registration Fee

- \$1,500 includes:
- registration for four-day institute
 - *Foundations in Mentoring: A Training for Those Who Work with Beginning Teachers*—trainer's scripted manual, participant handout masters, CD-ROM, and a video
 - bibliography and assorted readings
 - four books
 - full breakfast, lunch, and dinner daily
 - opening reception and banquet
 - beach bluff party

Accommodations

Costs range from \$175–\$295 per night.

Optional Costs

- continuing education units through UCSC Extension
- Saturday night accommodations before or after the Institute

Transportation

The resort is one hour from the San Jose Airport. A car rental is advised.

Registration Deadline

For April Institute: **March 24, 2006**

For June Institute: **May 26, 2006**

Cancellation Policy

To receive a refund, you must notify the NTC in writing three weeks prior to the start of the Institute.

Confirmation

A confirmation letter with hotel information, a map and directions, and details of the week will be sent approximately two weeks prior to the Institute.

Who Should Attend?

This Institute is designed for educators who are responsible for developing and implementing policies and programs that support beginning teachers and for those who oversee and conduct professional development for mentors who work with beginning teachers. Participants must attend as part of a local team comprised of three to six members from the following groups: mentor program coordinators, staff developers, curriculum/instruction and human resource administrators, superintendents and assistant superintendents, site administrators, mentor teacher leaders, trainers of mentors and beginning teachers, union leaders, and university faculty. Time will be provided throughout the four days for participating teams to plan for application to local context. Participants will receive a trainer manual for a two-day foundational training that supports local induction program implementation as well as the development of beginning mentor skills and strategies.

Purpose

This four-day Institute focuses on building the capacity of participating teams to develop and implement an intensive model of beginning teacher support based upon the principles and practices of the highly successful New Teacher Center Induction Model. Guided by the belief that learning to teach is a career-long developmental process, the model involves a continuous cycle of planning, teaching, and reflecting. The work is centered on responding to each new teacher's individual and contextual needs through ongoing examination of classroom practice for the purpose of promoting high achievement for all students.

Outcomes

- to build local leadership capacity to create and implement an intensive model of new teacher induction
- to examine the context of induction and its role in professional/educational reform
- to develop knowledge and skills around mentoring best practices
- to learn the fundamental components of an integrated system of formative assessment
- to understand how to create effective professional growth environments for beginning teachers and mentors

Registration Form

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Name _____

Position _____

Organization _____

Home Address _____

Home Phone _____

Work Phone _____

Fax _____

Email _____

Purchase Orders accepted or make check payable to UC Regents.

Mail or fax Registration Form and fee of \$1,500 to:

Induction Institute
New Teacher Center @ UCSC
725 Front Street, Suite 400
Santa Cruz, CA 95060

For information:

phone: 831.459.4323

fax: 831.459.3822

email: ntc@ucsc.edu

www.newteachercenter.org



UNIVERSITY OF CALIFORNIA • SANTA CRUZ



at the University of
California, Santa Cruz

*invites you to
a four-day*

Induction Institute

Establishing a Program of
Professional Support for
Beginning Teachers

*April 23–27, 2006 or
June 19–23, 2006*

Seascape Resort
Aptos, California