



Launching the
Next Generation

Induction Institute

June 21 – 25, 2010 • Aptos, California

The New Teacher Center (NTC) is a one-of-a-kind national resource dedicated to accelerating new teacher development and impacting student achievement by supporting the design and implementation of high quality teacher induction programs.

With twenty years of experience advancing the practice of new teachers, NTC works with educational leaders and policy makers to address the need for induction programs that retain new teachers by improving their effectiveness. Typically, the newest teachers are placed in the most difficult classes in the neediest schools. Not surprisingly, more than a third of these new teachers leave the profession within the first three years.

Schools that invest in a major restructuring of induction practice can help beginning teachers quickly develop into skilled, effective, and caring professionals who impact students' lives and become the teacher leaders of tomorrow.

New Teacher Center Induction Institute

Building the Capacity of Leadership Teams

This four-day professional development program is a fundamental starting point for teams interested in learning more about the highly successful New Teacher Center Induction Model. The model is guided by the belief that learning to teach requires support from skilled mentors who assess and respond to new teacher's needs and promote classroom practices that improve all students' achievement. Participating teams will begin learning how to plan and implement a comprehensive induction program.

Fostering a Culture of Learning

The Induction Institute supports educators who are responsible for developing and implementing policies and programs that support beginning teachers and for those who oversee and conduct professional development for mentors who work with beginning teachers. We encourage participants to attend as part of a local team comprised of three to six members that might include the following groups:

Time will be provided throughout the four days for participating teams to plan for application to local context.

- mentor program coordinators
- staff developers
- curriculum/instruction and human resource administrators
- superintendents and assistant superintendents
- site administrators
- mentor teacher leaders
- trainers of mentors and beginning teachers
- union leaders
- university faculty

Outcomes

Participating teams can expect to not only strengthen capacity but expand both individual and team skills to better:

- build local leadership capacity to create and implement a comprehensive model of new teacher induction
- examine the context of induction and its role in professional/educational reform
- learn the fundamental components of a formative assessment system
- understand how to create effective professional growth environments for beginning teachers and mentors
- capture data of program implementation and impact on teacher effectiveness and student learning

Schedule of Events

Arrival Day

4:30 pm: Arrival and Registration
5:30 pm: Opening Reception and Dinner
Welcome: Ellen Moir, CEO, NTC

Institute Day One

Context for High Quality Induction
Components of NTC Induction Model
Instructional Mentoring
Differentiated Support
Analysis of Program Context

Institute Day Two

Assessing and Advancing New Teacher Practice
Professional Standards and Formative Assessment
Focus on Student Learning
Professional Goal-Setting
Principal Engagement
Program Self-Assessment

Institute Day Three

Mentor Recruitment, Selection, and Development
Links to Credentialing and Evaluation
Stakeholder Engagement
Cycles of Continuous Improvement
Program Goal-Setting

Institute Day Four

Local Policy Issues
Data of Impact
Making the Case for High Quality Induction
Program Implementation Plan

NTC Follow-Up Options

- NTC works with districts and regional education agencies over time to design and implement high quality teacher induction programs. These services include:
 - Program Consultation and Technical Assistance
 - Mentor Professional Development
 - Principal/Site Administrator Professional Development
 - Materials and Resources
- Each February NTC hosts an international symposium focused on strengthening induction and accelerating new teacher effectiveness.
- NTC works with policy making organizations to collect data impacting new teacher effectiveness through Teaching, Empowering, Leading, and Learning.
- NTC provides consultation and facilitation to policy making groups at the state and national level.

Information

Dates

June 21–25, 2010

Location

Aptos Seascapes Resort
One Seascapes Resort Dr., Aptos, CA 95003
800.929.7727 or 831.688.6800
www.seascaperesort.com

Registration Fee

\$1,500 includes:

- full breakfast, lunch, and dinner daily
- participant materials, including DVD, CD, and research, policy, and practice briefs
- a selection of four books for induction program leaders and mentors
- opening reception
- beach bluff closing event

Accommodations

- Rooms range from \$175–\$295 per night and can accommodate up to four persons.
- Extend your stay by additional nights before or after the Institute. Call Seascapes for availability and rates.

Transportation

The resort is one hour from the San Jose Airport.
A car rental is advised.

Registration Deadline

May 28, 2010

Cancellation Policy

To receive a refund, you must notify NTC in writing three weeks prior to the start of the Institute.

Confirmation

A confirmation letter with hotel information, a map and directions, and details of the week will be sent approximately two weeks prior to the Institute.

More Information

Kathy Raymond
831-600-2277
kraymond@newteachercenter.org

Registration

Name

Organization

Address

City/State/Zip

Phone Fax

Email

Payment Information

By mail: Send completed form and payment to **New Teacher Center.**

Number of Attendees:

Amount Enclosed \$

Check or PO#

Credit Card Payment

Call the Business Office at 831-600-2273

Fax completed form to:

831-427-9017, Attn: Kathy Raymond