



Invites you to Houston – July 14-18, 2008

Induction Institute Texas

The New Teacher Center (NTC) is a one-of-a-kind national resource dedicated to teacher development and the support of programs and practices that promote excellence and diversity in America's teaching force. Recent research and conventional wisdom indicate that the quality of the classroom teacher is the single most important ingredient for student learning.

With twenty years of experience supporting new teachers, the NTC addresses the pressing national need for new teacher induction programs. The nation's schools will hire at least two million new teachers over the next decade. Typically, the newest teachers are placed in the most difficult classes in the neediest schools. Not surprisingly, more than a third of these new teachers leave the profession within the first three years.

Schools that invest in a major restructuring of induction practice can provide the support beginning teachers need to become highly skilled, committed, and caring professionals – the teacher leaders of tomorrow.

Who Should Attend?

This Institute is designed for educators who are responsible for developing and implementing policies and programs that support beginning teachers and for those who oversee and conduct professional development for mentors who work with beginning teachers. Participants must attend as part of a local team comprised of three to six members from the following groups: mentor program coordinators, staff developers, curriculum/instruction and human resource administrators, superintendents and assistant superintendents, site administrators, mentor teacher leaders, trainers of mentors and beginning teachers, union leaders, and university faculty. Time will be provided throughout the four days for participating teams to plan for application to local context.

Purpose

This four-day Institute focuses on building the capacity of participating teams to develop and implement an intensive model of beginning teacher support based upon the principles and practices of the highly successful New Teacher Center Induction Model. Guided by the belief that learning to teach is a career-long developmental process, the model involves a continuous cycle of planning, teaching, and reflecting. The work is centered on responding to each new teacher's individual and contextual needs through ongoing examination of classroom practice for the purpose of promoting high achievement for all students.

Outcomes

- to build local leadership capacity to create and implement an intensive model of new teacher induction
- to examine the context of induction and its role in professional/educational reform
- to develop knowledge and skills around mentoring best practices
- to learn the fundamental components of an integrated system of formative assessment
- to understand how to create effective professional growth environments for beginning teachers and mentors



Schedule of Events

Arrival Day | July 14, 2008

4:00 pm: Arrival and Registration

5:30 pm: Opening Reception and Dinner

Welcome: Janet Gless, Associate Director, NTC

Institute Day One | July 15, 2008

Setting the Context: Why Mentoring? Induction for What?

Policies That Support High Quality Induction

Components of an Effective Induction Program

Beginning Teacher Developmental Needs

Role of Instructional Mentor

Effective Mentor-Mentee Relationships

Institute Day Two | July 16, 2008

Language and Attitudes of Support

Differentiated Support and Assessment Strategies

Formative Assessment to Move Practice Forward

Professional Teaching Standards

Institute Day Three | July 17, 2008

Continuum of Teacher Development

Professional Goal Setting

Mentor Selection

Mentor Professional Development

Stakeholder Panel

Luau by the pool

Institute Day Four | July 18, 2008

Role of the Site Administrator

Data Collection and Program Evaluation

Local Policy Issues

New Administrator Support

Program Next Steps

NTC Follow-Up Options

- a variety of professional development options for mentors, including year-long mentor academies or stand-alone modules
- NTC Formative Assessment System—strategies and tools that help link mentoring to a beginning teacher’s developmental needs and classroom practice (available only with training package)
- on-site consultation and group facilitation around induction program design and development

Information

Dates: July 14 – 18, 2008

Location: Hilton Houston NASA Clear Lake
3000 NASA Parkway, Houston, TX 77058-4322

Tel: 1-281-333-9300

Registration Fee of \$1500 includes

- registration for four-day institute
- participant materials including video/dvd, bibliography, research and policy briefs
- a selection of four books for induction program leaders and mentors
- full breakfast and lunch daily
- opening reception and banquet
- luau by the pool Thursday evening
- excursion NASA/Johnson Space Center

Accommodations

Costs range from \$129++ per night

Optional Costs

Fulfill continuing education units through UCSC Extension

Registration Deadline

June 15, 2008. *Register early to secure space for your team. Registration will close when capacity is reached.*

Cancellation Policy

To receive a refund, you must notify the NTC in writing three weeks prior to the start of the Institute.

Confirmation

A confirmation letter with hotel information, a map and directions, and details of the week will be sent approximately two weeks prior to the Institute.

Contact

Alyssa Johnson at 831.459.1244 or johnsona@ucsc.edu

Registration | Induction Institute in Houston, Texas

Deadline: June 15, 2008

NAME _____ E-MAIL _____

POSITION _____ ORGANIZATION _____

WORK PHONE _____ FAX _____ HOME PHONE _____

HOME ADDRESS _____

P.O. authorizing billing by UC Regents (# _____). Payment must be received within 30 business days after the event.

A check made payable to the UC Regents. Payment must be received prior to the event.

Mail or fax form and fee of \$1,500 to: New Teacher Center @ UCSC, 725 Front Street, Suite 400, Santa Cruz, CA 95060 | 831-459-3822