



Invites you to St. Charles – July 7-11, 2008

# Induction Institute Illinois

*The New Teacher Center (NTC) is a one-of-a-kind national resource dedicated to teacher development and the support of programs and practices that promote excellence and diversity in America's teaching force. Recent research and conventional wisdom indicate that the quality of the classroom teacher is the single most important ingredient for student learning.*

*With twenty years of experience supporting new teachers, the NTC addresses the pressing national need for new teacher induction programs. The nation's schools will hire at least two million new teachers over the next decade. Typically, the newest teachers are placed in the most difficult classes in the neediest schools. Not surprisingly, more than a third of these new teachers leave the profession within the first three years.*

*Schools that invest in a major restructuring of induction practice can provide the support beginning teachers need to become highly skilled, committed, and caring professionals – the teacher leaders of tomorrow.*

## Who Should Attend?

This Institute is designed to support educators who are responsible for developing and implementing policies and programs that support beginning teachers and for those who oversee and conduct professional development for mentors who work with beginning teachers. We encourage participants to attend as part of a local team comprised of three to six members that might include the following groups: mentor program coordinators, staff developers, curriculum/instruction and human resource administrators, superintendents and assistant superintendents, site administrators, mentor teacher leaders, trainers of mentors and beginning teachers, union leaders, and university faculty. Time will be provided throughout the four days for participating teams to plan for application to local context.

## Purpose

This four-day Institute focuses on building the capacity of participating teams to develop and implement an intensive model of beginning teacher support based upon the principles and practices of the highly successful New Teacher Center Induction Model. Guided by the belief that learning to teach is a career-long developmental process, the model involves a continuous cycle of planning, teaching, and reflecting. The work is centered on responding to each new teacher's individual and contextual needs through ongoing examination of classroom practice for the purpose of promoting high achievement for all students.

## Outcomes

- to build local leadership capacity to create and implement an intensive model of new teacher induction
- to examine the national and Illinois contexts of induction and their role in professional/educational reform
- to develop knowledge and skills around mentoring best practices
- to learn the fundamental components of an integrated system of formative assessment
- to understand how to create effective professional growth environments for beginning teachers and mentors



# Schedule of Events

## Arrival Day | July 7, 2008

4:00 pm: Arrival and Registration

5:30 pm: Opening Reception and Dinner

Welcome: Janet Gless, Associate Director, NTC

## Institute Day One | July 8, 2008

Setting the Context: Why Mentoring? Induction for What?

Policies That Support High Quality Induction

Components of an Effective Induction Program

Beginning Teacher Developmental Needs

Role of Instructional Mentor

Effective Mentor-Mentee Relationships

## Institute Day Two | July 9, 2008

Language and Attitudes of Support

Differentiated Support and Assessment Strategies

Formative Assessment to Move Practice Forward

Professional Teaching Standards

Chef's Cooking Class

## Institute Day Three | July 10, 2008

Continuum of Teacher Development

Professional Goal Setting

Mentor Selection

Mentor Professional Development

Stakeholder Panel

Institute Dinner

## Institute Day Four | July 11, 2008

Role of the Site Administrator

Data Collection and Program Evaluation

Local Policy Issues

New Administrator Support

Program Next Steps

Closure - 3 p.m.

## NTC Follow-Up Options

- a variety of professional development options for mentors, including year-long mentor academies or stand-alone modules
- NTC Formative Assessment System—strategies and tools that help link mentoring to a beginning teacher's developmental needs and classroom practice (available only with training package)
- on-site consultation and group facilitation around induction program design and development

# Information

**Dates:** July 7–11, 2008

**Location:** Pheasant Run Resort

4051 East Main Street, St. Charles, IL 60174

800.4.PHEASANT (474-3272)

www.pheasantrun.com

## Registration Fee of \$1500 includes

- registration for four-day institute
- participant materials including video/dvd, bibliography, research and policy briefs
- a selection of four books for induction program leaders and mentors
- full breakfast and lunch daily
- opening reception and banquet (Monday)
- Chef's Cooking Class (Wednesday)
- Institute Dinner (Thursday)

## Accommodations

Costs range from \$149++ per night

## Optional Costs

Fulfill continuing education units through UCSC Extension

## Registration Deadline

June 6, 2008. *Register early to secure space for your team. Registration will close when capacity is reached.*

## Cancellation Policy

To receive a refund, you must notify the NTC in writing three weeks prior to the start of the Institute.

## Confirmation

A confirmation letter with hotel information, a map and directions, and details of the week will be sent approximately two weeks prior to the Institute.

## Contact

Alyssa Johnson at 831.459.1244 or johnsona@ucsc.edu

# Registration | Induction Institute in St. Charles, IL

**Deadline: June 6, 2008**

NAME \_\_\_\_\_

POSITION \_\_\_\_\_ ORGANIZATION \_\_\_\_\_

WORK PHONE \_\_\_\_\_ FAX \_\_\_\_\_ WORK E-MAIL \_\_\_\_\_

HOME PHONE \_\_\_\_\_ CELL \_\_\_\_\_ HOME E-MAIL \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_

P.O. authorizing billing by UC Regents (# \_\_\_\_\_). Payment must be received within 30 business days after the event.

A check made payable to the UC Regents. Payment must be received prior to the event.

**Mail or fax form and fee of \$1,500 to:** New Teacher Center @ UCSC, 725 Front Street, Suite 400, Santa Cruz, CA 95060 | 831-459.3822