

Coaching in Complex Situations

How do mentors address complex classroom situations that may be difficult for a new teacher to understand and change? This **one-day workshop** helps mentors analyze and address sensitive classroom issues while maintaining a trusting relationship. It helps build capacity to engage in difficult coaching conversations with beginning teachers. Topics include:

- Identifying issues of concern through mentor language and strategic conversation protocols
- Problem solving a current case of mentor practice
- Using entry points and teachable moments
- Building new teacher resourcefulness

Who Should Attend

This workshop is designed to support beginning teacher mentors, supervisor of interns, cooperating teachers, subject matter coaches, teacher leaders, principals, and/or administrators of induction programs that support beginning teachers. Participants must have previous foundational mentor preparation, preferably through New Teacher Center workshops, and field experience.

Outcomes

Coaching in Complex Situations helps participants:

- Examine human dynamics involved in complex coaching situations
- Identify and diagnose key mentoring issues using professional teaching standards
- Expand and deepen repertoire of coaching techniques
- Become familiar with a framework for selecting appropriate coaching strategies
- Understand and assess resiliency factors in schools
- Examine resistance theory and practice coaching for greater teacher efficacy and resilience
- Plan a course of action that addresses diagnosed needs

Materials

Coaching in Complex Situation participants are introduced to and work with tools such as:

- Mentor Collaborative Assessment Log (for use with coaching partners)
- Mentor Self-Assessment Summary
- Mentor Professional Standards
- Mentor Professional Growth Reflection
- Mentoring case study protocol

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Location and Dates

Time

TBA

Dates

TBA

Location

TBA

Registration Information

Registration Fee

TBA

Registration Deadline

TBA

Registration Form

Name _____

Organization _____

Address _____

City/State/Zip _____

Phone _____ Fax _____ Email _____

Payment

Return this registration form with one of the following methods of payment:

A check made payable to New Teacher Center

Enclosed Check # _____

VISA/MC # _____

Exp. Date _____

Purchase Order authorizing billing by the New Teacher Center

PO# _____

Name on Card _____

Signature _____

Payment Information

Payment must be received prior to this event. Send registration and payment to:

New Teacher Center
725 Front Street, Suite 400
Santa Cruz, CA 95060

P.O. must be received no later than 30 days after the event.