

Creating and Facilitating Meetings for Mentor Professional Development

This **one-day workshop** applies concepts of adult learning theory and professional learning community structures to create a supportive learning environment for mentors and/or content coaches. It supports the knowledge, skills, and abilities essential for successful instructional leadership in today's standards-based systems.

Who Should Attend

This workshop is designed for those who design and facilitate mentor professional development (e.g., mentor forums, seminars, action research collaborations, etc.) that is based in mentor standards and geared toward meeting assessed needs (see MAGA).

Outcomes

Creating and Facilitating Meetings for Mentor Professional Development helps participants:

- Learn a conceptual framework for professional development meetings
- Create a scope and sequence for a mentor PD curriculum
- Develop skills and strategies that build collaborative cultures
- Understand and apply best practices that support mentor/instructional coach development
- Extend and refine personal facilitation skills
- Build leadership capacity among mentors

Materials

In addition to the tools and protocols included in the workshop, *Creating and Facilitating* participants can purchase *Professional Development for Mentors: A Facilitator's Guide for Induction Program Leaders*. The Guide is a compendium of resources for program leaders and provides a month-by-month mentor professional development curriculum. Sample activities, tools, and processes include:

- Establishing mentor coaching partners
- Analysis of a mentoring success
- Administrator-mentor conversation log
- Introduction to differentiated instruction
- Observing a beginning teacher's practice through the lens of two professional standards
- Meeting the needs of special population students
- Program evaluation: mentor forums