

The Mentor Academy creates the foundation for a successful new teacher induction program. The sequenced curriculum supports the development of comprehensive mentoring, knowledge, and skill using the NTC Formative Assessment System (FAS).

Each Academy's focus provides just-in-time support and promotes the collection and analysis of field-based data. The Mentor Academy builds a community of professional mentors who understand and serve new teacher needs so that student achievement increases.

### Chicago Area 2009–2010 Program

*Academies run from 8:00–3:30 pm each day*

YEAR ONE	YEAR TWO
<p><b>Mentor Academy 1</b>    September 2–4, 2009</p>	<p><b>Mentor Academy 5</b>    September 2–4, 2009</p>
<p><b>Mentor Academy 2</b>    November 18–20, 2009</p>	<p><b>Mentor Academy 6</b>    November 18–20, 2009</p>
<p><b>Mentor Academy 3</b>    January 27–29, 2010</p>	<p><b>Mentor Academy 7</b>    January 27–29, 2010</p>
<p><b>Mentor Academy 4</b>    March 3–5, 2010</p>	<p><b>Mentor Academy 8</b>    March 3–5, 2010</p>
<p><b>Mentor Academy 1: Foundations in Mentoring and Formative Assessment</b> Fundamental knowledge and skills necessary for those who support beginning teachers.</p> <ul style="list-style-type: none"> <li>• Define mentoring roles</li> <li>• Identify new teacher needs</li> <li>• Build an effective mentoring relationship</li> <li>• Select appropriate coaching strategies</li> <li>• Develop the language and behavior of support</li> <li>• Highlight the role of professional standards in mentoring</li> <li>• Communicate with site administrators</li> </ul>	<p><b>Mentor Academy 5: Coaching in Complex Situations</b></p> <ul style="list-style-type: none"> <li>• Assess mentor professional development and set goals</li> <li>• Use communication/learning styles to strengthen mentoring relationships</li> <li>• Identify issues of concern through mentor language</li> <li>• Analyze and follow a case study of mentor practice</li> <li>• Discover entry points and teachable moments</li> <li>• Build new teacher resourcefulness</li> </ul>
<p><b>Mentor Academy 2: Coaching and Observation Strategies</b> Processes and tools necessary for collecting data through the lens of professional teaching standards and for collaboratively analyzing and using instructional data to improve new teacher instructional practice.</p> <ul style="list-style-type: none"> <li>• Review the coaching cycle</li> <li>• Learn a planning and reflecting conference protocol</li> <li>• Use professional standards to guide data collection</li> <li>• Develop skills in collecting and analyzing data</li> <li>• Learn to use observational tools</li> <li>• Give strategic feedback using the language of support</li> </ul>	<p><b>Mentor Academy 6: Mentoring for Equity</b> Framework for mentoring beginning teachers on how race, language, and culture issues influence teaching and learning.</p> <ul style="list-style-type: none"> <li>• Learn principles and practices of coaching and mentoring for equity</li> <li>• Understand institutional or systemic inequities</li> <li>• Analyze issues of equity in professional standards, curriculum, and lesson design</li> <li>• Identify equitable teaching practices</li> </ul>
<p><b>Mentor Academy 3: Analysis of Student Work</b> Strategies and tools for coaching new teachers as they analyze student work and develop differentiated instruction to meet student learning needs.</p> <ul style="list-style-type: none"> <li>• Deepen coaching expertise</li> <li>• Analyze student work</li> <li>• Use student performance data in lesson planning</li> <li>• Differentiate instruction</li> <li>• Plan lessons</li> </ul>	<p><b>Mentor Academy 7: Artifacts of Practice</b> Analysis of mentoring data; support for mentor formative assessment and induction program improvements.</p> <ul style="list-style-type: none"> <li>• Collect and self-assess mentoring data</li> <li>• Share artifacts of practice</li> <li>• Observe teaching practice through a lens of equity</li> <li>• Understand issues of equity as they relate to standardized assessments</li> <li>• Examine and analyze data of program implementation and effectiveness</li> </ul>
<p><b>Mentor Academy 4: Planning and Designing Professional Development for New Teachers</b> Strategies and tools that help bring new teachers together for meaningful and responsive professional learning.</p> <ul style="list-style-type: none"> <li>• Learn principles of adult learning</li> <li>• Use a Conceptual Framework for Designing Staff Development</li> <li>• Assist new teachers in reviewing their progress toward professional goals</li> <li>• Use the data of mentor and beginning teachers practice to suggest induction program refinements</li> </ul>	<p><b>Mentor Academy 8: Teachers of Teachers</b> Processes and tool for developing mentor leadership skills that advocate for an influence new teacher mentoring and induction programs.</p> <ul style="list-style-type: none"> <li>• Build skills as an educational leader</li> <li>• Explore the implications of political literacy</li> <li>• Increase personal capacity to “read” the system</li> <li>• Examine a model for creating and facilitating meetings that promote collaborative learning cultures</li> </ul>

## Registration Form

PLEASE COMPLETE AND SUBMIT THIS TWO-PAGE REGISTRATION FORM BY AUGUST 11, 2009

Lead/Contact \_\_\_\_\_

Program Name & Organization \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Phone \_\_\_\_\_

Fax \_\_\_\_\_

Email \_\_\_\_\_

### PROGRAM MATERIALS

**Registration includes the NTC Formative Assessment System (FAS) Padfolios for mentors and program leaders participating in Mentor Academies. Beginning Teacher Padfolios must be purchased separately.**

**Beginning Teacher Padfolios** include a guidebook, interactive journal, *Continuum of Teacher Development*, and *Professional Teaching Standards*

**Mentor Teacher Padfolios** include a guidebook, *Continuum of Teacher Development*, Professional Teaching Standards, a FAS instructional video, conversation guides, and completed samples—one per mentor

**Program Leader Padfolios** include a guidebook, facilitator's guide, and all beginning teacher and mentor materials

### SHIPPING ADDRESS FOR PADFOLIOS

### BILLING ADDRESS (IF DIFFERENT FROM SHIPPING)

Name \_\_\_\_\_

Name \_\_\_\_\_

Organization \_\_\_\_\_

Organization \_\_\_\_\_

Address \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Phone \_\_\_\_\_

Fax \_\_\_\_\_

Phone \_\_\_\_\_

Fax \_\_\_\_\_

Email \_\_\_\_\_

Email \_\_\_\_\_

### FOR REGISTRATION AND PROGRAM INFORMATION CONTACT:

**Sofie Mabs**

Chicago Mentor Academy  
Project Manager

773.535.7585 phone  
773.535.7179 fax  
smabs@chicagontc.org



## PARTICIPANT INFORMATION

Mentor \_\_\_\_\_  Year One  Year Two

Position \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Mentor \_\_\_\_\_  Year One  Year Two

Position \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Mentor \_\_\_\_\_  Year One  Year Two

Position \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

## REGISTRATION AND PAYMENT INFORMATION

Register Online at <http://newteachercenter.org/openenrollment/menu.php>

Mentor Academy Chicago 2009-2010		# Participants 1 or 2 people only/ Padfolios needed	Registration cost per person for 1 or 2 Participants	# Participants in teams of 3 or more	Registration cost per person for teams of 3 or more	Subtotal
Year 1: Registration includes FAS Padfolio	Program Leaders attending		\$2,530		\$2,230	
	Mentor Teachers attending		\$2,350		\$2,050	
Year 1: Program Materials	Beginning Teacher Padfolios		\$90 each			
Year 2: Price is for registration only	Program Leaders attending		\$2,220		\$1,920	
	Mentor Teachers attending		\$2,220		\$1,920	
<b>Total Registration and Beginning Teacher Padfolio Costs:</b>						

### PAYMENT INFORMATION

Amount Enclosed \$ \_\_\_\_\_

Enclosed Check # \_\_\_\_\_

Purchase Order # \_\_\_\_\_

**Total Amount** \$ \_\_\_\_\_

### TO PLACE YOUR ORDER

Register online or mail or fax orders with payment/purchase order to:

New Teacher Center  
6533 S. Stewart Avenue  
Chicago, IL 60621  
773.535.7585 phone  
773.535.7179 fax

smabs@chicagontc.org  
[www.newteachercenter.org](http://www.newteachercenter.org)