



For Immediate Release

**CHICAGO NEW TEACHER CENTER (CNTC) ANNOUNCES
EXPANDED PROGRAM WITH CHICAGO PUBLIC SCHOOLS**

CNTC Induction Program Expands throughout the City to Support New Teachers

CHICAGO, IL – September 1, 2009 – The Chicago New Teacher Center (CNTC), the Chicago office of the New Teacher Center, the nation’s premier not-for-profit organization dedicated to improving student learning by accelerating teacher effectiveness, announced the expansion of its partnership with Chicago Public Schools (CPS) to provide coaching and training for first- and second-year teachers throughout the district. CNTC provides high-quality induction and mentoring to new teachers in order to boost retention rates, teacher effectiveness and student learning.

The partnership will extend CNTC’s model of matching CPS first- and second-year new teachers with coaches—experienced urban teachers—with similar content and grade level experience. CNTC coaches are selected through a rigorous process and released from their classrooms to provide consistent, one-on-one support for a cohort of new teachers. Coaches are trained to use NTC’s recognized Formative Assessment System to support new teacher growth.

“A highly effective teacher is the single most important factor in a child’s education,” said CNTC Director, Cindy Brunswick. “We welcome the opportunity to accelerate new teacher development throughout CPS in order to meet the learning needs of Chicago’s students.”

This summer, CNTC delivered several two-day New Teachers Summer Academies for over 200 first-year teachers that addressed the challenges of urban teaching and helped prepare them for their first weeks of school. New teachers will be provided with on-going professional development opportunities, lead by CNTC, throughout the school year.

“Supporting the teachers who are newest to the profession is a key part of our plans to improve the quality of teaching throughout the district”, said CPS CEO, Ron Huberman. “We want new teachers to have an immediate impact on their students and the way to do that is to provide them with targeted support.”

Principals of new teachers will have access to face-to-face and online communities of practice for ongoing support. CNTC will also provide workshops for principals of new teachers which focus on supporting and developing new teachers.

Chicago New Teacher Center (CNTC), the Chicago office of the New Teacher Center (NTC), was established in 2006 to bring the NTC’s proven new teacher induction program and Formative

Assessment System to Chicago Public Schools. In addition to its partnership with CPS, the CNTC is supported through generous grants from a number of Chicago-based foundations.

New Teacher Center (NTC), a national, not-for-profit organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. The NTC strengthens school communities through proven mentoring and professional development programs, online learning environments, policy advocacy, and research. Since 1998, the NTC has served over 49,000 teachers, 5,000 mentors, and touched millions of students through our comprehensive mentoring and professional development programs.

For more information about the Chicago New Teacher Center, visit www.chicagontc.org.
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