



Analysis of Student Work, Differentiation, and Lesson Planning

Background

The New Teacher Center @ UCSC has taken the learnings from eighteen years experience supporting new teachers and established a state and national center to provide information, training, and consultation to educational entities interested in developing or strengthening programs of support for beginning teachers.

Content

Mentors find themselves in a prime position to guide beginning teachers in identifying student needs in order to plan for differentiated instruction. With the goal in mind of improving the performance of all students and ensuring equitable learning outcomes, this two-day training will provide mentors with processes and strategies for examining content standards and assessment in relation to student data collaboratively with beginning teachers.

Teacher Induction Modules

The NTC has developed a series of Teacher Induction Modules. The Modules are designed to assist mentors in supporting their beginning teachers and include the following:

- training materials
- samples of completed formative assessment tools
- a conversation guide to support the use of the tools
- blank copies of the tools relevant to each training topic
- DVD of mentor/beginning teacher conversation

Training Outcomes

Participants will:

- Support new teachers in understanding and addressing the diverse learning needs of their students
- Become familiar with a process and protocol for examining student data
- Learn a scaffold for differentiating instruction
- Plan lessons
- Support new teachers in communication with parents

Intended Audience

This training is particularly designed to support those who work with beginning teachers in the role of mentor, supervisors of interns, cooperating teachers, and content/subject matter coaches. Others who may benefit from attending this training, depending upon the local context, are consulting teachers, teacher leaders, principals, and administrators of programs which provide support for beginning teachers.

For More Information

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